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| **Alicia Cortez Elementary-Definitions of Problem Behaviors** | | | |
| **Teacher-Managed Behaviors** | | **Office-Managed Behaviors** | |
| **Language/Profanity** | \*student engages in language not directed at staff member  \*language between students deemed inappropriate  **Example:**  \*Primary-*stupid, idiot, jerk, loser, dummy, shut up*  \*Upper-*a\*\*hole, f\*\*\*, sh\*\*, Up yours* | **Language/Profanity** | \*swearing directly at staff member/student/adult on site  \*Name calling  **Example:**  *-f\*\* you, you’re an a\*\*hole, b\*\*ch*  -racial slurs |
| **Minor Dishonesty** | \*lying about a minor incident  \*unfair play  **Example:**  -student covers for a friend/stealing  -student cheats during a game (playground/classroom) | **Aggressive Behavior** | \*student engages in actions involving serious physical contact where injury occurs.  **Example:**  -hitting (with an object)/punching/scratching/biting  -punching the desks due to temper |
| **Misbehaving/Disrespect**  **Disruptive Behavior**  **Refusal to Work** | \*socially rude/acting out/Impulsive  \*talking during instruction  \*moving around classroom at inappropriate times  \*refusal to complete assignments/homework  **Example:**  -off task/eye rolling/gum chewing/talking back/outbursts | **Chronic Code of Conduct Reports** | \*If a student receives 3 C.O.D. reports for the same infraction, an office referral is warranted. |
| **Bothering Others** | \*tapping  \*making noises-humming/whistling/talking  **Example:**  -side conversations/note passing/tapping pencils or foot | **Bullying** | \*student continues to single out another student/group  **Example:**  -teasing/taunting/threats/intimidating/notes |
| **Following Directions** | \*student is not performing after given specific instruction  \*working inappropriately during group activities/independently  \*After three requests are made to complete task/assignment  **Example:**  -doing other activity: reading book/drawing/homework | **Harassment**  **(sexual/physical)** | \*student directly delivers disrespectful message in any format related to gender, ethnicity, sex, race, religion, disability, physical features to another student  **Example:**  -Any negative comment |
| **Rowdy Behavior** | \*unable to sit still/disturbing others  **Example:**  -getting out of seat/yelling/running in class/throwing objects | **Insubordination/Defiance** | \*after multiple requests student refuses to comply with teacher  \*Teacher has used interventions to correct behavior  **Example:**  -blatant disregard towards teacher |
| **Rough Housing** | \*being overly aggressive with others  **Example:**  -playful contact/pushing in line/jumping, poking, kicking | **Threatening Others** | \*makes remarks about hurting student/teacher/school  **Example:**  -*I’m going to kill you* |
| **Classroom Expectations** | \*See Classroom expectation matrix | **Weapons** | \*any possession of a knife or gun (real or fake)  \*other objects used to cause bodily harm |
| **Misuse of Electronics** | \*use of electronic devices at inappropriate times  **Example:**  -using cell phone during school hours w/o teacher permission  -listening to music with electronic device  -changing computer settings/mishandling laptops | **Property Damage** | \*student destroys/defaces school property or the property of others  **Example:**  -breaks something on purpose/tagging/carving into desks or doors  -breaking/destroying another student’s belongings |
| **\*Teachers are encouraged to use preventative strategies to prevent student misbehavior**  **\*Take Concrete action to correct behavior**  **-Examples: Removal from activity, seat change, individual conference** | | **Fighting** | \*student engages in a mutual incident using physical violence |
| **Bullying** | \*pattern of bothering the same student/group is observed  **Example:**  \*name calling/intimidating/chronic unwanted physical contact |