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| **Alicia Cortez Elementary-Definitions of Problem Behaviors** |
| **Teacher-Managed Behaviors** | **Office-Managed Behaviors** |
| **Language/Profanity** | \*student engages in language not directed at staff member\*language between students deemed inappropriate**Example:**\*Primary-*stupid, idiot, jerk, loser, dummy, shut up*\*Upper-*a\*\*hole, f\*\*\*, sh\*\*, Up yours*  | **Language/Profanity** | \*swearing directly at staff member/student/adult on site\*Name calling**Example:***-f\*\* you, you’re an a\*\*hole, b\*\*ch*-racial slurs |
| **Minor Dishonesty** | \*lying about a minor incident\*unfair play**Example:**-student covers for a friend/stealing-student cheats during a game (playground/classroom) | **Aggressive Behavior** | \*student engages in actions involving serious physical contact where injury occurs.**Example:**-hitting (with an object)/punching/scratching/biting-punching the desks due to temper |
| **Misbehaving/Disrespect****Disruptive Behavior****Refusal to Work** | \*socially rude/acting out/Impulsive\*talking during instruction\*moving around classroom at inappropriate times\*refusal to complete assignments/homework**Example:**-off task/eye rolling/gum chewing/talking back/outbursts | **Chronic Code of Conduct Reports** | \*If a student receives 3 C.O.D. reports for the same infraction, an office referral is warranted.  |
| **Bothering Others** | \*tapping\*making noises-humming/whistling/talking**Example:**-side conversations/note passing/tapping pencils or foot | **Bullying** | \*student continues to single out another student/group**Example:**-teasing/taunting/threats/intimidating/notes |
| **Following Directions** | \*student is not performing after given specific instruction\*working inappropriately during group activities/independently\*After three requests are made to complete task/assignment**Example:**-doing other activity: reading book/drawing/homework | **Harassment****(sexual/physical)** | \*student directly delivers disrespectful message in any format related to gender, ethnicity, sex, race, religion, disability, physical features to another student **Example:**-Any negative comment |
| **Rowdy Behavior** | \*unable to sit still/disturbing others**Example:**-getting out of seat/yelling/running in class/throwing objects | **Insubordination/Defiance** | \*after multiple requests student refuses to comply with teacher \*Teacher has used interventions to correct behavior**Example:**-blatant disregard towards teacher |
| **Rough Housing** | \*being overly aggressive with others**Example:**-playful contact/pushing in line/jumping, poking, kicking | **Threatening Others** | \*makes remarks about hurting student/teacher/school**Example:**-*I’m going to kill you* |
| **Classroom Expectations** | \*See Classroom expectation matrix | **Weapons** | \*any possession of a knife or gun (real or fake)\*other objects used to cause bodily harm |
| **Misuse of Electronics** | \*use of electronic devices at inappropriate times**Example:**-using cell phone during school hours w/o teacher permission-listening to music with electronic device-changing computer settings/mishandling laptops | **Property Damage** | \*student destroys/defaces school property or the property of others**Example:**-breaks something on purpose/tagging/carving into desks or doors-breaking/destroying another student’s belongings |
| **\*Teachers are encouraged to use preventative strategies to prevent student misbehavior****\*Take Concrete action to correct behavior****-Examples: Removal from activity, seat change, individual conference** | **Fighting** | \*student engages in a mutual incident using physical violence |
| **Bullying** | \*pattern of bothering the same student/group is observed**Example:**\*name calling/intimidating/chronic unwanted physical contact |